

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2024**

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1IN0/2F**

**Italian**

**PAPER 2: Speaking in Italian**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

**You do not need any other materials.**

## Instructions

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- Respond to each question as fully as possible.
- You can ask for questions to be repeated.
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## Information

- This is **STIMULUS FR1**

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## STIMULUS FR1

### Topic: Who am I?

#### Instructions to candidates:

You are staying with your Italian friend. You are talking about your free time. The teacher will play the role of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Parli del tuo tempo libero con il tuo amico italiano/la tua amica italiana.***

1. Passatempo – quali
2. Tipo di film preferito
3. !
4. Uscire con amici – dove
5. ? Fare shopping – quando

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## Information

- This is **STIMULUS FR2**

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## STIMULUS FR2

### Topic: Holidays

#### Instructions to candidates:

You and your Italian friend are talking about holidays. The teacher will play the role of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Parli con il tuo amico italiano/la tua amica italiana delle vacanze.***

1. In vacanza – dove
2. Vacanze – opinione
3. !
4. In vacanza – con chi
5. ? In vacanza – quando

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## Information

- This is **STIMULUS FR3**

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## STIMULUS FR3

### Topic: Travel and tourist transactions

#### Instructions to candidates:

You are in Italy and call a restaurant to make a reservation. The teacher will play the role of the restaurant owner and will speak first.

You must address the restaurant owner as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Lei telefona a un ristorante per fare una prenotazione e parla con il proprietario.***

1. Telefonata – ragione
2. Prenotazione – quando
3. !
4. Occasione speciale – dettagli
5. ? Menù per bambini

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## Information

- This is **STIMULUS FR4**

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## STIMULUS FR4

### Topic: Work

#### Instructions to candidates:

You are at a job interview at a language school in Italy. The teacher will play the role of the school director and will speak first.

You must address the school director as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Lei è in una scuola di lingue in Italia per un colloquio di lavoro. Parla con il direttore/la direttrice della scuola.***

1. Lavoro – quanto tempo
2. Lavoro in Italia – ragione
3. !
4. Lingue – quali
5. ? Ore di lavoro



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## Information

- This is **STIMULUS FR5**

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## STIMULUS FR5

**Topic: Town, region and country**

### Instructions to candidates:

You are at the Tourist Office in Milan. The teacher will play the role of the employee and will speak first.

You must address the employee as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

### Task

***Lei è all'Ufficio del Turismo a Milano. Parla con un impiegato/una impiegata.***

1. Visitare – che cosa
2. Trasporto – quale
3. !
4. Città – opinione
5. ? Farmacia – dove

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**PAPER 2: Speaking in Italian**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

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## Information

- This is **STIMULUS FR6**

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## STIMULUS FR6

### Topic: Daily life

#### Instructions to candidates:

You are in a shop in Italy and you want to buy a new computer. You are speaking to the shop assistant. The teacher will play the role of the shop assistant and will speak first.

You must address the shop assistant as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Lei vuole comprare un computer. Parla con il commesso/la commessa di un negozio di informatica.***

1. Nuovo computer – ragione
2. Computer – uso
3. !
4. Social media – opinione
5. ? Pagare – come

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**PAPER 2: Speaking in Italian**

**Task 1: Role play**

**Instructions to the candidate**

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- This is **STIMULUS FR7**

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## STIMULUS FR7

### Topic: Travel and tourist transactions

#### Instructions to candidates:

You are in a bookshop in Rome. You want to buy a book for your Italian friend. The teacher will play the role of the shop assistant and will speak first.

You must address the shop assistant as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Lei è in un negozio di libri a Roma. Vuole comprare un libro e parla con il commesso/la commessa del negozio.***

1. Comprare – che cosa
2. Tipo di libro
3. !
4. Pagare – come
5. ? Cassa – dove

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**Task 1: Role play**

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- This is **STIMULUS FR8**

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## STIMULUS FR8

### Topic: What school is like

#### Instructions to candidates:

You are talking about your school with your Italian friend. The teacher will play the role of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Parli con il tuo amico italiano/la tua amica italiana della tua scuola.***

1. Andare a scuola – come
2. Arrivare – quando
3. !
4. Divisa scolastica – opinione
5. ? Scuola – opinione



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**Task 1: Role play**

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## Information

- This is **STIMULUS FR9**

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## STIMULUS FR9

### Topic: Ambitions

#### Instructions to candidates:

You want to do a course at Perugia University in Italy. You are speaking to the secretary. The teacher will play the role of the secretary and will speak first.

You must address the secretary as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Lei parla con il segretario/la segretaria dell'università di Perugia.***

1. Materia preferita – quale
2. Lavoro futuro – quale
3. !
4. Studiare in Italia – ragione
5. ? Corso – costo

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## Information

- This is **STIMULUS FR10**

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## STIMULUS FR10

### Topic: School activities

#### Instructions to candidates:

You are speaking about school trips with your Italian friend. The teacher will play the role of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Parli delle gite scolastiche con il tuo amico italiano/la tua amica italiana.***

1. Gita scolastica – dove
2. Gite scolastiche – opinione
3. !
4. Visitare – che cosa
5. ? Gita scolastica – quando